



**12th Annual Conference Theme:**  
***Reading, Writing, and Rights--***  
***Exploring the Lessons Learned from History***

Breakout Session Proposal

Breakout sessions will take place on Wednesday, September 27 from 9 a.m. to 12:30 p.m. Each session will last 75 minutes and should address two or more of the following: how instruction engages and requires the use of literacy skills, how instruction engages and requires the use of critical thinking skills, using grade level-appropriate literature to engage students, developing research or guiding questions, thinking about the kind of sources to explore, considering/comparing multiple perspectives and interpretations of historical stories, interpreting evidence, documenting stories and sources, conducting the story research process, analyzing primary sources, writing for various audiences, going beyond the who, what, and when (higher order thinking), relevance to students' lives and world.

Please provide the information below. You may type information into this form, save it, and then return it via e-mail to [todd.wigginton@mnps.org](mailto:todd.wigginton@mnps.org) or to [Rebecca.verner@mnps.org](mailto:Rebecca.verner@mnps.org).

**PROPOSALS ARE DUE AUGUST 2, 2017.**

**Session Title:**

**Presenter Name:**

**Presenter's Email:**

**Targeted Grade Level(s):** Elementary or Middle School or High School

**Brief Description:**

**Reading/writing/research skills used or addressed in presentation:**

**Field of History:**

**Would you be willing to present your session more than once during the conference?**

